

Foundation Stage 2

Our learning for the next two weeks is following our topic of cafés.

Expressive Arts and Design- Being Imaginative

Make a role play café. This activity could be extended over several days.

Make their favourite meal on paper plate. The children can draw the food, cut pictures out of magazines or cut up coloured paper. (Paper plate included in pack).

Learning Intentions-

- Introduces a storyline or narrative into their play.
- Understands that different media can be combined to create new effects.
- Manipulates materials to achieve a planned effect.

Maths

Lay the café table, matching 1-1 correspondence, (4 plates, 4 cups, 4 spoons etc)

Encourage your child to use real coins to “pay” for the food, finding different amounts using 1 and 2ps.

Learning Intentions-

- Beginning to use everyday language related to money.
- Counts up to three or four objects by saying one number name for each item.
- Counts actions or objects which cannot be moved.
- Counts objects to 10, and beginning to count beyond 10.
- Counts out up to six objects from a larger group.

Literacy

Make signs for the café, labelling the- entrance, exit, and kitchen and table numbers.

Write an invitation to a family member- *Please come to my café.*

Write a menu for the food they would like to serve, (menu template enclosed).

Learning Intentions-

- Begins to read words and simple sentences.
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Writes own name and other things such as labels, captions.
- Attempts to write short sentences in meaningful contexts.

Physical Development

Making a sandwich- Children to choose their filling, spread the butter, spread or chop the filling, then cut sandwich in half.

Baking- Encourage the children to do some simple baking to serve in their café. This covers many learning intentions, including preparation, (Physical Development), weighing out ingredients, (Maths), stirring and chopping ingredients, (Physical Development) and tasting, (Understanding the World).

- Uses simple tools to effect changes to materials.
- Handles tools, objects, construction and malleable materials safely and with increasing control

Personal Social and Emotional Development

Please play the enclosed Beetle Drive game. The instructions are included with the game.

Learning Intentions-

- Sharing and taking turns

In addition to these activities, please continue their daily reading practice- reading books, practising key words and sounds. We have put an additional school reading book in each child's pack; Please return this. We have also included the next set of key words, have a go at learning to read these 'on sight', remember to play games with them, make sentences, make word hunts around the house etc. If your child is really confident in reading the key words they could have a go at spelling some of them.

Practise writing their name using their name card.

Dig out all those board games. These are great for learning to take turns, counting and speaking and listening skills.

Using construction, (Lego, Duplo etc), give them a challenge of something to build, e.g. a house or a bridge. This helps their fine motor control and muscle development, which will help with their writing.

Share lots of stories, especially at bedtime.